

Year 5 - Larch Class

Home Learning for Monday 30th November 2020

Hello Larch Class,

I know this is not the start to the week any of us were expecting but we will get through it together. Please try to complete as much of today's work as you can. I will host a Zoom meeting today at 9.15am when I will go through the work I have set for you. You will be able to share how you have got on with today's learning at the next Zoom meeting on Tuesday morning. Do your best and do not panic! Remember to get out in the fresh air and keep active as well as doing as much of your schoolwork as you can. Please also keep reading and practising your times tables (up to 12 x 12). You can contact me via email using Purple Mash and parents via my school email address: sgardener@saunceywood.herts.sch.uk. Your Purple Mash and TT Rock stars logins are in the front of your pink Home Learning books.

Good luck, stay safe & see you soon,

Mrs Gardener

Today's Learning

Spellings: You will find this week's words on our class page. Today, please choose five of the words and use each of them in a silly sentence! Underline the spelling word in each sentence.

Maths Fluency: Please have a go at the first three slides from the Maths Fluency PowerPoint which you will find on the class page.

English:

LO: To plan a piece of extended writing.

Today, you will be planning to write a description of one of your favourite scenes from the book, *Cloud Tea Monkeys*. For example, you might plan to describe the scene when Tashi meets the monkeys in their usual place. Use a storyboard with 3 boxes (each to represent a separate paragraph):

1. Tashi hears the monkeys arrive in the plantation.
2. She follows them to their usual meeting place.
3. She shares her food with the monkeys and they groom her hair.

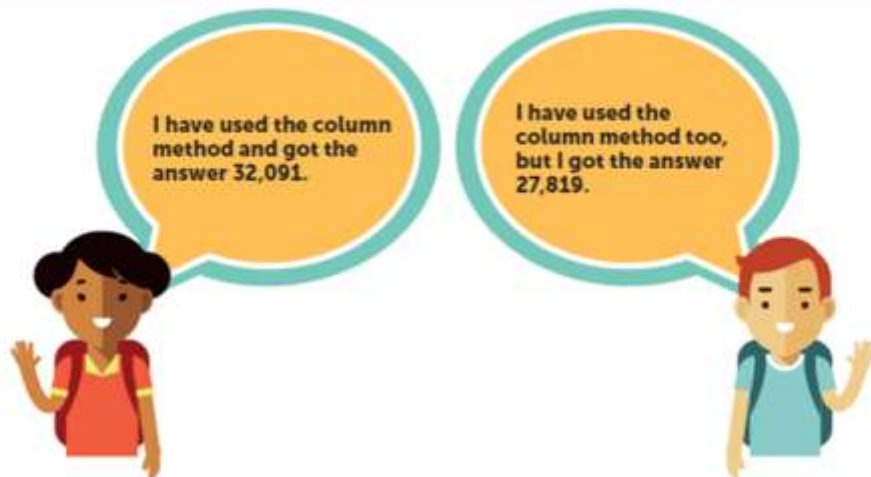
Include some conjunctions and adverbial phrases to link the paragraphs together. E.g. After a while... All around her... Also include an example of dialogue. Remember you are only planning your description today so use notes. Tomorrow you will use your plan to write in paragraphs. If you would like to, you can draw some sketches to go with your notes.

Maths:

LO: To use column subtraction.

Look at the concept cartoon below and see if you agree with the two answers. Where do you think they have gone wrong?

Two people have worked out the calculation $35,607 - 7,698$. Can you work out if they are right and any mistakes they might have made to arrive at their answers?



Now have a go at completing these calculations using column subtraction. If you are feeling really confident about column subtraction, complete the second set of calculations (Greater Depth).

5LS10 Step 3

1. $345,469 - 3,321$
2. $3.69 - 0.4$
3. $567,349 - 6,353$
4. $57.04 - 3.15$
5. $133.25 - 58$

Remember to line up the digits in the correct place.
Look for a decimal point!

Would a mental strategy be more efficient for any of these calculations?

5LS10 Step 3 Greater Depth

1. $345,469 - 8,517$

2. $3.69 - 2.85$

3. $567,343 - 88,759$

4. $157.04 - 69.15$

5. $133.25 - 50.58$

Look at the calculations to decide how many times regrouping would be needed in each. Order them from 'no groups' to '5 groups'. Then solve the calculations in that order.

How did you know how many regroupings were needed?

Use a calculator to check your answers. Try to correct any errors.

Here are two Destination Questions for you to try if you wish:



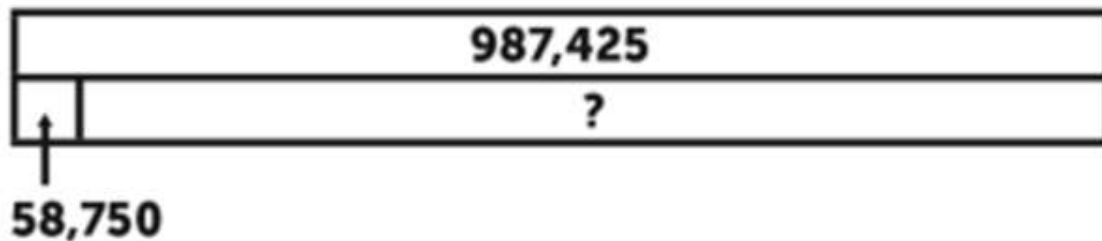
Find and explain the mistakes.

	2	8	3	6
+	4	3	1	3
<hr/>				
	6	1	4	9

	6	8	0	7
-	4	3	1	5
<hr/>				
	2	5	1	2

2 

Work out the missing information and then write four numbers sentences to explain what you know when looking at this model.



RE:

LO: To understand the meaning of advent.

Tomorrow is the 1st December: the start of advent! Please read the information about advent, the Advent PowerPoint is on the class page. Draw and decorate your own bauble for a Christmas tree. On the reverse draw a picture to show what Christmas means to you. You could use one of these baubles or create your own.

