

Aim to achieve at least 20 points during the term. This should take approximately 10 hours excluding reading, spelling and times tables. You must complete the 3 star tasks. 1 task should be completed each week in your Learning Log. Your Learning Log must be returned to school every Monday. Colour in each task as you finish it. Remember to apply our learning powers and edit your work to make sure it is the best you can do. Check your spelling, punctuation, grammar and presentation. Don't forget to read daily and sign your Reading Record. Spellings and times tables practise will be completed weekly.

Year 5 - Spring Term	Points					
	5	Make a model of the Solar System.	Choose a planet to research. Include information on size, duration of orbit, comparison with an Earth year, duration of rotation and comparison with an Earth day. Present your information as a poster for us to display in class or a PowerPoint to share.	Draw pictures (or take photographs) of yourself doing your favourite hobbies. Label each hobby in French.	Research then write a biography about a member of your family.	Create a poster to guide children on how to stay safe when online. Include the SMART rules: https://www.childnet.com/young-people/primary/get-smart
	4	Find out about the Tudor Rose – how did it become a national emblem and what does it symbolise? Where might we still see it today?	Make your own Tudor Rose. You could show your creativity and imagination by using collage or make it 3D. Or use a compass to draw it very precisely.	Write a letter to one of the adults in school to persuade them about something of your choice.	Design and make a model of a rocket.	Write your own autobiography. Include some photographs if possible.
	3	Design a poster to help you remember the order of Henry VIII's wives. Extra challenge – add his children!	Research and write a short biography about the artist Peter Thorpe.	Keep a diary for one week of where your pocket money goes. Keep a list of the categories of spending. E.g. food and drink; hobbies; games; presents; donations. If you save any of your money record that and if you are saving for something in particular then work out how long it will take you to save up.	Design a maths board game to help children learn about fractions. Play it with your family to test out the rules. When we have enough we'll try them out in class!	Create a poster to help children learn the French words for different musical instruments. Include pictures and labels in French and English.
	2	Think of a time when you have demonstrated resourcefulness (inside or outside of school). How did being resourceful help you to achieve your aim? Write about it in your Learning Log.	Find some examples to demonstrate that air resistance is the frictional force of air on objects moving through it. List the examples and write a paragraph to explain what is happening.	Create a space themed collage.	Write a review of a book you've recently enjoyed reading.	Experiment with writing your own list poem.
1	Read a biography about someone you admire (this could be online or in a book) then record at least three facts about their life.	Make a sketch of something you might find in space. Shade to show light and shadow.	Create a detailed labelled diagram of an African drum.	Talk to a friend about reading and ask them for a book recommendation. Record in your learning log.	Learn a rap poem to perform to the class from memory.	



