



Ash Class Newsletter March 2020

Welcome back after half term. All the children have returned raring to go and with no tears! The children have noticed the changes to their learning environment and are coping extremely well with different expectations and routines. Thank you for your support at this time of change for Sauncey Wood.

Reception Class Changes

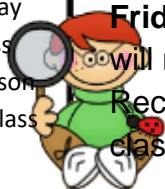


You may have noticed that we have a brand new canopy. This replaces the old canopy that leaked. The canopy will also have shutters fitted to keep the sheltered area dry. This is to support our outdoor independent learning and ensure daily free flow between indoor and outdoor learning.

We have been very busy as a team tidying and reorganising the classroom and outdoor space. This is so the children receive the best provision and learning opportunities that we can provide for them to encourage their curiosity, feel safe and secure and are happy in their environment.

Morning Challenge will be replaced with **Cultivating Curiosity**. There will be 2 sessions each week to try to give as many parents as possible the opportunity to come, explore, and learn alongside your children. You are invited to join us weekly during our Independent Learning time to engage with and play alongside your child. **These sessions will take place every Tuesday afternoon 2.30-3.00 and Friday morning 9.00-9.30.** For both sessions, you will need to enter the classroom through the Reception end gate, make your way round to the classroom door and sign in.

STAFF- for the Spring Term, Miss Harkness will be teaching Monday, Tuesday, Wednesday, Thursday morning and Friday Mornings. Mr Contato will take Ash class on a Thursday afternoon and Miss Atkinson supported by Miss Joyner will take the class on a Friday afternoon.



Physical Development- our PE days are Tuesday and Thursday. Please make sure your child has their PE kit in school. During the Spring term, PE may move outside for some sessions so they will also need a pair of trainers in their PE bags.

Reading at Home

Please, please make sure you are reading your child's school reading book daily at home (including holidays), signing their reading record and sending both into school daily.



Making Lunch Choices

To encourage the children in their independence skills, they will be self-registering each morning.

To help with this and ensure we have time for busy fingers, please discuss and make your child's lunch choice each morning and add next to your child's name on the laminated sheet just outside the classroom



All about Ash on the school website

We will do our best to update our page weekly so please do check for more information, dates, photographs etc.

Home Learning

A polite reminder that Home Learning is not optional and should be completed weekly please.



What we are learning about...

We are fully aware that the children will often come home and say nothing when asked what did you do today! Discussing their day and what they have been up to is a great way to develop speech and language skills. At the end of each day, a daily sheet will be displayed to give you a little insight into what the children have done that day. This will include our literacy, maths and phonics focus plus some of the 'spark' moments from independent learning. We have always planned following the children's interests; this will continue but we will be trialling 'In the moment planning'. This consists of three stages:

The Child's Spark – This is when the child first shows an interest in something. There should be an air of fascination around the object or area of learning and concentration in what they are doing.

The Teachable Moment – we will notice the spark and approach the child. This is the opportunity for us to extend their interest, by asking open-ended questions and consider ways to apply this interest to other learning within the environment.

The Documentation – Observations will be shared with you on Tapestry. Please don't forget to comment and add your own observations from home.

This approach will allow us to follow all individual's curious interests and allow all children to lead their own learning with our support.



Cake Sales

As a way for children to apply their maths to real life, we will be holding a weekly cake sale. Every Monday, 6 children will be asked to cook or buy some cakes that they will then sell on the Wednesday 3.00-3.15 under our canopy for 20p per cake, letter to follow. The children will sell the cakes so that they get used to using money and communicating with others. The money we raise will go to resource our independent learning.