

**Year 2  
Summer Term 2  
RE**

**Human responsibility and values/ Ultimate questions. (the two will interlink –in terms of the world and responsibilities).**

*In this unit pupils will be focusing on ‘Human responsibilities and values/ Ultimate questions, these two topics will interlink in terms of the world and responsibilities. We will be focusing on human responsibilities and values and what this means. Children will be looking at different religious stories to find examples that show humans taking responsibilities and showing their values. We shall look at Christians responsibilities and values and the responsibilities and values of Muslims. Towards the end of this topic we shall be looking at the creation story and the ultimate questions it poses.*

**Background information**

*Different people have different responsibilities and values. People show concern for each other and the world around them. Both Christians and Muslims have responsibilities and values that they follow, but these maybe a bit different to each other. Many of the Christian and Muslim values come from the rules that they follow in their religions, which we talked about last half term.*

*When thinking about ultimate questions the creation story poses many, as to how things became and these are often questioned by scientific evidence. Questions asked can allow you to express your own ideas and opinions and many people have different ideas and opinions.*

**Knowledge and Understanding**

In this unit pupils will learn...

- To be able to explore how people show concern for each other and the world around them.
- To use imagination and curiosity to develop wonder of the world and ask questions about it.

**Key Vocabulary:**

- Jesus
- God
- Values
- Christianity
- Zakat
- Muslims
- Money
- Charity
- Wealthy
- Duty
- Purifies
- Desire
- Greed
- Creation
- Beliefs

**Enquiry skills and Key concepts**

- To ask and answer a range of how and why questions about belonging, meaning and truth expressing your own ideas and opinions.
- To tell stories and share real life examples of how people show care and concern for humanity and the world.
- To be able to think talk and ask questions about why people show care and concern for humanity and the world.

See take you pick activities on next page.

<p>Children to watch the stories 'The feeding of the 5000' and 'The good Samaritan'.</p> <p><a href="https://www.bbc.co.uk/bitesize/clips/z3fdwmn">https://www.bbc.co.uk/bitesize/clips/z3fdwmn</a></p> <p><a href="https://www.youtube.com/watch?v=IWmBQ5ZYub4">https://www.youtube.com/watch?v=IWmBQ5ZYub4</a></p> <p>Discuss the stories what responsibilities did the Christians feel they had in the story? How do the stories demonstrate how Christians help and Support each other.</p>	<p>Retell one of the stories, either the feeding of the 5000 or the good Samaritan. Think carefully about the key parts of the story and putting these into the story.</p>	<p>What responsibilities and values do you think you have at home within your family? Write this are a list in your home learning books.</p>
<p>Look at the Muslim obligatory act of Zakat and watch the video:</p> <p><a href="https://www.youtube.com/watch?v=9bz1APF_yAE">https://www.youtube.com/watch?v=9bz1APF_yAE</a></p> <p>Discuss why Zakat is so important to Muslims. What do Muslims have do for Zakat?</p> <p>Look at the power point on Zakat (this is one of the 5 pillars of Islam).</p> <p>Complete the Zakat sheet that will emailed across along with the power point. (these will be found in your purple mash emails).</p>	<p>Discuss and share thoughts on the question: Whose world is this? Should everyone take responsibility for looking after it?</p>	<p>Share and discuss the Islamic creation story, how is it different to that of the Christianity creation story. (the powerpoint for this shall be emailed to your purple mash email).</p>
<p>Watch and discuss the creation story:</p> <p><a href="https://www.youtube.com/watch?v= PBpCA2nxG8">https://www.youtube.com/watch?v= PBpCA2nxG8</a></p> <p>This is what Christians believe? Is this what everyone believes (discuss this and that not everyone does believe it but that we should respect everyone for their different beliefs even if it's something we don't believe).</p> <p>Children begin to write their own creation story book (book frame sent to purple mash emails).</p>	<p>Share and discuss the Hindu creation story. (link at the bottom of the page). Are there any similarities to this and the other creation stories?</p>	<p>Complete your creation story book.</p>

The Hindu Creation story:

<https://www.bing.com/videos/search?q=hindu+creation+story+for+kids&docid=608000423519914089&mid=AEA84FF8057E3844AE14AEA84FF8057E3844AE14&view=detail&FORM=VIRE>