

**Year 2**  
**Spring Term**  
**R.E**

**Prayers worship and reflection; Identity and belonging; Sources of Wisdom; Beliefs and practices -Easter**

### *Explanation of unit...*

*Children will be exploring the beliefs and practices in Christianity and Islam. They will be looking at the different signs and symbols for Christianity and Islam and what they mean for those religions. They will recognise how and why these signs and symbols express religious meaning, appreciating that*



### **Background information**



*Christianity and Islam are two different religions. The two different religions have some similarities. Christianity has lots of different signs and symbols, lots of which can be seen in the Christian church. Their main symbol is the cross, the symbol of how Jesus sacrificed himself. Light, water are also two other important symbols of Christianity. Christians go to church to praise God and show their thanks.*

*The main symbol of Islam is the star and crescent symbol which been used for many years just as a symbol for their religion. They also follow a God and have a religious building, some of their signs and symbols differ to those of Christians.*

### **Knowledge and Understanding**

In this unit pupils will learn...

- Why are the different religious symbols so important in religions.
- What is important about the design of some places of worship.
- Explore symbols from both Christianity and Islam.
- To look at different religious artefacts and identify which group they belong to.
- To understand more about people religions.
- How festivals bring people together?
- Explore stories and celebrations from both Christianity and Islam.
- How Christian and Islamic religions thank and praise God.

### **Key Vocabulary:**

- Christians
- Islam
- Celebrations
- Signs
- Symbols
- Worship
- God
- Bible
- Quran
- God/ Jesus
- Allah
- Church
- Muslim
- Mosque
- Prayer mats
- Minaret
- Mihrab
- Samaritan
- Islamic
- Christianity
- Eid

### **Enquiry skills and Key concepts**

- Use evidence to be able to answer questions about the religions being taught.
- Describe the different celebrations that the religions celebrate.
- To give examples of different beliefs and practises, explaining some meaning behind them.
- To be able to give examples of symbols and actions explaining how and why they express religious meaning, noticing some similarities between communities.