






Aim to achieve at least 20 points during the term. This should take approximately 10 hours excluding reading, spelling and times tables. You must complete the 3 star tasks. 1 task should be completed each week in your learning log. Your learning log must be returned to school every Monday. Colour in each task as you finish it. Remember to apply our learning powers and edit your work to make sure it is the best you can do. Check your spelling, punctuation, grammar and presentation. Don't forget to read daily. Spellings and times tables practice will be completed weekly along with 2 pages from the CGP practice books that will tie in with our learning from the week. Tasks in the blue boxes are for topics covered in the first half term and tasks in red boxes are for the second half term.

Year 6	Points	Design and build a replica of an Anderson Shelter from World War II	Who was Isaac Newton and why was he so important to the scientific study of light? Conduct some research and present your findings any way you wish. 	Research rationing during WWII. You could present your findings in a variety of ways, such as: design a poster to show the weekly ration for an adult/child; design a menu for a week during WWII for a special event; compare meals from WWII to today; create a propaganda poster encouraging people to grow their own vegetables *	Make a poster that explains all the things you know in Maths. These may include: place value, addition, subtraction, multiplication, division, shapes, measures, time, times tables, fractions and decimals. You should show your understanding by giving examples.	Plan a journey to a province/city of your choice in Canada. Include every form of transport needed to get to your chosen hotel, the distance you've travelled, places you'll travel through, where you want to visit and total cost. Include a map and highlight your plotted journey. 
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	4	Write a letter or email your favourite author. 	Take some time to reflect. Write down 3 stars and a wish for this term. What 3 things are you good at or proud of (doesn't have to be school related) and what would you like to improve on. Why?	Research 'Evacuation' during World War II. Imagine you are child who is being evacuated to the countryside. Write a diary entry, of either before your evacuation or afterwards. What are your thoughts and feelings at these times?	Research a UNESCO world heritage site in either Canada or the UK. What makes it special? Where is it located (include a map). Present your work in an eye catching way. 	Describe what happens when you have a remainder after dividing. Use the formal written method to give an example then explain the different ways you can give your remainder answer. Challenge: Do you always need to use a formal written method to divide? When might this not be appropriate? Can you give examples?
	3	Write a book review or recommendation of your favourite book to share with the rest of the class.	Make a WWII 3D gas mask holder for the Tea Dance Party at the end of term. 	Research some towns/cities in Canada that share the same name as a town/city in the UK. Create a fact file. Be sure to include: a map, population, any major landmarks or buildings, any interesting facts or historical information.	Choose a country and research how it was involved during the war. You could create a map of Europe, showing which countries were allies, or the advancement of the Germans across the continent.	Create online circuit diagrams using the following website: http://www.cleo.net.uk/consultants_resources/science/circuitWorld/circuitworld.html Practise creating different types of circuits and improve your knowledge of circuit symbols. Take a screen shot of your circuits and include them in your home learning book.
	2	Do a random act of kindness during the week and tell me about it.	What are you most looking forward to about Year 6? What are you worried about?	Physical activity is a great way to reduce stress and feel better. Keep track of how many minutes you spend in a week doing physical activity and try a new sport or activity.	Pick a still life object from home- make an observational drawing of the object using pencil to add detail, shadow and texture.	Research war poetry. Select one poem and record this in your book. Explain why you chose this piece. Perhaps you could include: why you like it, how it made you feel or how imagery is created.
	1	How many days have you been alive? Explain how you worked out your answer.	Create a crossword/word search using this week's spelling words.	Read a newspaper article and bring it in to share with the class- what would you like to discuss about the article? Make some notes and questions you could ask.	How do you solve friendship problems? Share your thoughts, opinions and ideas any way you desire.	Can you create a starter activity for a Maths lesson? It could be a game or a list of quick-fire questions. Make it as exciting & engaging as possible – the best will be used in class!

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