



## Sauncey Wood Primary School

### PUPIL PREMIUM Funding Strategy 2019-2020

**Overview** - The Pupil Premium Grant (PPG) is a Government initiative designed to narrow the attainment gap between economically disadvantaged pupils and their peers. Schools receive a payment, or Pupil Premium, for each child who is registered for free school meals and those who have been in continuous care for 6 months or more.

The additional funding is allocated to the school to provide support for children from low income families to ensure they make good progress and achieve the expected attainment. We are committed to ensuring it is spent to maximum effect. The Head teacher, in consultation with governors and staff, will decide how to spend the Pupil Premium funding the school receives based on an assessment of what provision is required within the school at the time. This amount equates to £1,300 per child and £1900 per looked after child.

At Sauncey Wood Primary School:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

We take into account the following factors when deciding how to spend PPG

1. High Quality teaching and learning

- Research findings as identified by the EEF (Education Endowment Foundation)
- Actions linked to the priorities from the School Development Plan
- Provide additional support through booster clubs for Year 6 pupils
- Intervention is directed where it is necessary with all pupils benefiting from the focus on high quality whole class teaching, meeting the needs of all pupils including quality feedback and next steps marking, good quality resources and training
- TAs are trained to support each child's requirements eg 'catch up', Sp&L, more able groups, nurture group etc
- Access to curriculum enrichment activities, both curricular and extra-curricular.

2. Support socio/economic difficulties

- To provide support to identified pupils through protective behaviours, counselling, play therapy and art therapy
- To improve attendance
- To identify those eligible early and support siblings who have never been entitled to FSM

3. Enrichment opportunities

- Ensure all PPG children attend the educational trips provided to enhance their learning
- Ensure all children have the opportunity to participate in available clubs
- To ensure disadvantaged children have leadership opportunities eg play leaders and lunchtime helpers
- To work in partnership with external organisations to offer support and courses to parents in school

## **Monitoring and Evaluation**

We ensure the following:

- Robust systems used to identify individual barriers to learning
- Parents are encouraged and supported to apply for support if they think they are eligible for FSM
- Early intervention at Share and Learn sessions in Reception used to plan ahead
- Interventions are adapted or changed if they are not working
- A variety of data is used to track progress and attainment regularly
- A named governor and member of SLT maintain an overview of PPG spending and its impact. They have an in-depth knowledge of the school community and the barriers to learning the children face.
- Effective links with Batford Nursery and Children's Centre identify pupils who are eligible for Two Year Funding who may apply for a Nursery or Reception place at Sauncey Wood.

## Overview of the School

Total number of pupils on roll	183
Total number of pupils eligible for PPG (Pupil Premium Grant) at last Census	51
Amount of PPG received per pupil	£1,320 or £1,900
Total amount of PPG budgeted/to be received?	£73.920

### In 2019/20 Identified barriers for children include....

A	<ul style="list-style-type: none"> <li>• speech, language and communication difficulties which cause lower starting points that in turn slows reading, writing and maths in subsequent years</li> <li>• additional SEND difficulties</li> <li>• low ability PPG pupils are not making progress in line with their peers across the school</li> <li>• Lack of reading at home affecting writing progress in KS2</li> <li>• Limited vocabulary knowledge limiting writing progress</li> </ul>
B	<ul style="list-style-type: none"> <li>• Some target family attendance concerns</li> <li>• Social, Emotional and Mental Health difficulties preventing learning from occurring</li> <li>• Parental engagement with reading at home and home learning</li> </ul>
C	<ul style="list-style-type: none"> <li>• Limited opportunities to visit additional places, experiences, access to resources and learning equipment, including books, to extend educational outlook</li> </ul>

Outcomes			
	Desired outcomes and how they will be measured	Success Criteria	Measurable target
A	<ul style="list-style-type: none"> <li>For Pupil Premium pupils, particularly boys, to make the same level of progress and attainment as Non Pupil Premium pupils in Reading, Writing and Maths.</li> <li>For higher attaining pupil premium pupils to make accelerated progress in writing.</li> <li>To extend vocabulary experiences for all children.</li> </ul>	<ul style="list-style-type: none"> <li>Lessons will be planned to engage boys with the curriculum and boys will achieve the same amount of personal progress as the girls.</li> <li>More pupil premium children will engage with writing tasks and begin to accelerate their writing progress through targeted support and clear differentiation in class.</li> <li>Teachers to plan engaging English and cross curricular lessons to build vocabulary opportunities and promote writing.</li> </ul>	<ul style="list-style-type: none"> <li>Reading, writing and maths gender progress gap to narrow by +0.4</li> <li>For 9% of PPG pupils to achieve greater depth in writing Year 6 2019.</li> <li>For each class to complete one extended piece of writing every half term based on a given experience.</li> </ul>
B	<ul style="list-style-type: none"> <li>Increased attendance rates for some target PPG families and for all other PPG children's attendance to equal the attendance of non-PPG children.</li> <li>Parents to increase their level of engagement with the school</li> </ul>	<ul style="list-style-type: none"> <li>Reduce the number of absences so in line with other children which is above NA and decrease the number of times late which in turn will accelerate progress of disadvantaged pupils</li> <li>Reduce emotional difficulties so that learning can occur and disadvantaged pupils make accelerated progress as measured by teacher assessments and external tests</li> <li>Parents will meet the agreed targets</li> </ul>	<ul style="list-style-type: none"> <li>Average attendance of disadvantaged pupils to rise by to 97%</li> <li>60% of PPG children to read at home 200 times in a school year.</li> <li>60% of PPG children to regularly complete their home learning.</li> <li>60% of PPG families to attend events offered in school.</li> </ul>
C	<ul style="list-style-type: none"> <li>Ensure all PPG pupils have the same opportunities to enrich their curriculum as peers including attending educational visits, trips, workshops, music lessons and clubs with a focus on providing writing opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>PPG children have access to an enriched curriculum which supports their learning and enables them to make expected progress as measured by Teacher assessments and external tests</li> </ul>	<ul style="list-style-type: none"> <li>70% of disadvantaged pupils to achieve ARE in writing in KS1 in July 2018</li> <li>63% of disadvantaged pupils to achieve ARE in writing in KS2 in July 2018</li> </ul>

## Key Objectives 2019/2020

Objectives and Strategy		Cost	Staff	Pupils	Detail	Outcome
A	<p><u>Engagement in learning, raising attainment and enabling higher rates of progress</u></p> <p>Employment of a senior member of staff with responsibility for Pupil Premium Children and the employment of specialist intervention teaching assistants. For a senior member of staff to teach in Year 2 and Year 6.</p>	£44,180	Headteacher Deputy Headteacher SENCO Intervention Teaching Assistant Teaching assistants	All pupils	<p>To raise attainment and accelerate progress of pupils therefore narrowing the gap between disadvantaged pupils and their peers.</p> <p>Focus on barriers for individual children.</p> <p>The SENCO will champion PPG pupils, lead staff to identify barriers, assist with individual support for children, track, monitor and analyse PPG pupils interventions and progress/attainment data, support CPD opportunities, lead staff training for teachers and teaching assistants, teach small groups.</p> <p>Two senior members of staff will have teaching responsibility for our target year groups.</p> <p>Teaching assistants to lead on social, emotional and mental health interventions throughout the school.</p>	<p>Small pupil numbers, results cohort dependent year on year.</p> <ul style="list-style-type: none"> <li>• 66% of PPG Year 1 pupils to pass the phonics screening check</li> <li>• 60% of PPG KS1 pupils to achieve ARE in Reading, Writing and Maths combined in July 2019</li> <li>• 70% KS1 PPG to achieve ARE in Reading</li> <li>• 60% KS1 PPG to achieve ARE in Writing</li> <li>• 70% KS1 PPG to achieve ARE in Maths</li> <li>• 63% of PPG KS2 pupils to achieve ARE in Reading, Writing and Maths combined in July 2019</li> <li>• 63% PPG KS2 to achieve ARE in Reading</li> <li>• 63% PPG KS2 to achieve ARE in Writing</li> <li>• 63% PPG KS2 to achieve ARE in Maths</li> <li>• 70% of PPG Reception pupils to achieve GLD</li> </ul>

	Resources to fund interventions	£1,500	SLT	All pupils	Writing focus for interventions for the whole school. Purchase of engaging texts for lower ability boys. Investment in interventions with research to support impact.  A selection of teaching multisensory packs for each classroom.	<ul style="list-style-type: none"> <li>• All PPG pupils to make a good level of writing progress.</li> <li>• 60% KS1 PPG to achieve ARE in Writing</li> <li>• 63% PPG KS2 to achieve ARE in Writing</li> <li>• 70% of PPG Reception pupils to achieve GLD</li> </ul>
	Resources to create writing experiences	£1,500	All Teachers	All pupils	Each teacher will be given a budget of £200 to create at least one memorable writing experience stimulus. This must result in extended writing which has a purpose and can be shared with the school community.	<ul style="list-style-type: none"> <li>• Children to be fully engaged with writing experiences.</li> </ul>
	Improving ICT skills	£1,500	SLT	All pupils	More children to have access to clicker, voice recorders, apps for interventions and programmes such as number shark/ word shark.  More opportunities for recording work digitally.	<ul style="list-style-type: none"> <li>• Children who find the physicality of writing difficult will be able to show progress through different methods of recording.</li> </ul>
	Nurture	£500	Teaching Assistants	Target pupils	A nurture group style intervention will be run for vulnerable pupils when needed. Children will work on social skills, communications, life skills and experiencing new things.  The budget will provide snacks in our nurture group throughout the school year.	<ul style="list-style-type: none"> <li>• Children will feel happy and safe to come to school. They will be able to access their learning inside the classroom.</li> </ul>
	Counselling	£4,000	Outside Agency	Target pupils	Target pupils will be referred to a counsellor throughout the school	<ul style="list-style-type: none"> <li>• Children will deal with emotional barriers during counselling sessions enabling</li> </ul>

					year to support their positive mental health.	them to be ready to learn in the classroom.
B	<b><u>Parental Engagement</u></b>  Reading incentive Scheme	£2,000	SLT	All pupils	To purchase high quality engaging reading books for children to earn as incentive miles stones. They must read with a member of their family for 10 minutes a day and get their reading record signed. Once they have read 25, 50, 75, 100, 200 and 275 times, they will receive a book for each mile stone.	<ul style="list-style-type: none"> <li>• 70% PPG pupils to achieve their 100 times reading incentive.</li> <li>• For at least 60% of all PPG pupils to achieve ARE in reading.</li> <li>• To promote a love of reading.</li> <li>• To foster and interest in writing.</li> </ul>
	Parental Engagement activities and incentives	£1,500	SLT	All PPG pupils	<p>There will be more parental activities such as coffee mornings, reading events, parental learning opportunities, attendance incentives and classroom workshops.</p> <p>The parents will have a chance to win relevant prizes for participating in certain events.</p>	<ul style="list-style-type: none"> <li>• For 60% of PPG parents to attend classroom workshops.</li> <li>• For 60% of PPG parents to attend other events.</li> <li>• 97% attendance for PPG pupils.</li> </ul>
	Promoting positive mental health for the school community	£1,000	SLT	All pupils	Research and activities for staff, children and parent's well-being.	<ul style="list-style-type: none"> <li>• All members of the school community to feel supported by the school.</li> </ul>
C.	<b><u>Enrichment</u></b>  To maximise access to experiences that widen children's knowledge and skills for life.	£5,000	SLT	All pupils	<p>Continue to offer after school and lunch club subsidies.</p> <p>Continue to offer educational visits and visitors subsidies.</p> <p>Continue to offer Music lessons and swimming lessons as needed by PPG children.</p>	<ul style="list-style-type: none"> <li>• All pupils will access the same opportunities and have a rich and varied curriculum to promote a love of learning.</li> </ul>

Review Date

Currently under review. Governors to ratify on 17<sup>th</sup> December 2019.

Reviewed strategy to be visible by January 2020