

## Sauncey Wood Primary School – Pupil Performance Outcomes 2017-2018 – Unvalidated Data

<b>Early Years Reception Class</b>			
Children's achievement is assessed against prime and specific goals in 7 areas. The prime areas are those which underpin all learning. The children are also assessed against whether they meet the descriptors of a 'Good Level of Development' across key areas of their learning.			
	<b>% children reaching or exceeding expected levels of development</b>		
<b>Prime Areas</b>	<b>Sauncey 2018</b>	Herts 2018	National 2018
• Communication and Language	<b>87%</b>	84%	82%
• Physical Development	<b>83%</b>	88%	87%
• Personal, Social and Emotional Development	<b>83%</b>	86%	85%
<b>Specific Areas</b>			
• Literacy	<b>74%</b>	74%	73%
• Mathematics	<b>83%</b>	80%	78%
• Understanding the World	<b>87%</b>	85%	84%
• Expressive Arts and Design	<b>91%</b>	88%	87%
<b>Good Level of Development</b>	<b>74%</b>	73%	72%

<b>Key Stage 1 – End of Year 2</b>			
In 2016 a new assessment process was introduced by the government for Year 2 children. Outcomes cannot be compared with previous years' data. At the end of KS1 children are now assessed against national standard descriptors. Teachers use ongoing assessment and government tests to inform an overall judgement against the national standard descriptors.			
<b>Percentage of children reaching the national standard in ... (% of children working at greater depth/higher standard in brackets)</b>	<b>Sauncey 2018</b>	Herts 2018	National 2018
Reading	<b>83% (43%)</b>	78% (31%)	75% (26%)
Writing	<b>80% (30%)</b>	72% (20%)	70% (16%)
Maths	<b>90% (37%)</b>	78% (26%)	76% (22%)
Combined 3 subjects at National standard ie Reading, Writing and Maths	<b>80% (30%)</b>	68% (15%)	65% (12%)

<b>Key Stage 2 – End of Year 6</b>			
In 2016 a new assessment process was introduced by the government for Year 6 children. Outcomes cannot be compared with previous years' data. At the end of KS2 children are now assessed against national standard descriptors. National tests were conducted for reading, mathematics and GPS (Grammar, punctuation and spelling). Writing was assessed through teacher assessment.			
<b>Percentage of children reaching the national standard in ... (% of children working at greater depth/higher standard in brackets)</b>	<b>Sauncey 2018</b>	Herts 2018	National 2018
Reading	<b>74% (26%)</b>	79% (36%)	75% (28%)
Writing	<b>55% (13%)</b>	79% (24%)	78% (20%)
Maths	<b>77% (32%)</b>	77% (27%)	76% (24%)
Grammar, Punctuation and Spelling	<b>71% (16%)</b>	80% (37%)	78% (34%)
Combined 3 subjects at National standard ie Reading, Writing and Maths	<b>48% (7%)</b>	66% (13%)	64% (10%)

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### What do the scaled scores mean?

Each child's raw score in the test (32/50 in the reading test, for example) is turned into a scaled score, based on making comparisons with the other children across the country who took the same test. The scaled scores are centred around 100. That means that:

- A score of 100 means the child is working 'at the expected standard' for a Year 6 child. 80 is the lowest possible score and 120 is the highest.
- A scaled score of 99 or less means they haven't reached the government's 'expected standard'.
- In 2018, the average scaled score was 105 in reading, 104 in maths, and 106 in grammar, punctuation and spelling.

	Average Scaled Score		
	School	National	Herts
Reading	106.1	106.1	105.1
Writing TA (Teacher Assessment)			
Maths	105.6	104.9	104.4
GPS	104.4	106.8	106.2

### Floor standard in 2017

The floor standard is the minimum standard for pupil attainment and / or progress that the government expects schools to meet. No school will be confirmed as being below the floor until December 2018 when schools' performance tables are published. In 2018, a school will be above the floor if:

- At least 65% of pupils meet the expected standard in English reading, English writing and mathematics; or
- The school achieves sufficient progress scores<sup>1</sup> in all three subjects. At least -5 in English reading, -5 in mathematics and -7 in English writing. To be above the floor, the school needs to meet either the attainment or all of the progress element.

	Sauncey Wood	National Floor
<b>Progress</b>		
Reading	-0.35	-5
Writing	-3.23	-7
Maths	+1.39	-5

**\*Sauncey Wood is well above national floor progress measures**

### Year 1 Phonics Screening Check 2018

Working at required standard = 32/40	Sauncey Wood	Herts	National
	80%	84%	83%