

Our aim is to ensure in all aspects of its work Sauncey Wood Primary School celebrates diversity and challenges discrimination and in doing so has a positive impact on shaping the values of its community and contributes positively to all aspects of social cohesion.

Aspect	Evaluation
Eliminate discrimination	<p>HT leads assemblies on celebrating being different and supporting all of our school community. Assembly themes celebrate all cultures and religions. All days of various religious calendars form part of assembly timetable</p> <p>Where we have concerns regarding pupils' parents and outside agencies are contacted promptly. The SLT and teaching team discuss pupils causing concern during weekly meetings and on a daily basis where necessary.</p> <p>The pupil council were involved in 2018 Ofsted inspection. New representatives are elected each year. Pupil voice has become a much more significant way of monitoring safeguarding and pupil's beliefs here at Sauncey Wood.</p> <p>Feedback from Ofsted inspector have been extremely positive about the ethos of the school and the provision that we provide for all of our pupils.</p> <ul style="list-style-type: none"> • Behaviour Policy • Anti-bullying charter • Racist incidents procedure • 'RESPECT' week work • Curriculum • Safeguarding Policy and staff training • NSPCC led workshops and assemblies <p>Monitoring of Incidents</p> <ul style="list-style-type: none"> • Incident records • Head Teacher monitoring • Reports to Governors • Use of CPOMs to monitor all behaviour and safeguarding concerns related to discrimination
Advance equality of Opportunity	<p>Pupils are closely monitored at pupil progress meetings each half term. The end of year data will be analysed at the end of the summer term. Data analysis allows for clear plans to be put in place to enable all groups of pupils to achieve as well as they can.</p> <p>Under-achievement is identified promptly and appropriate intervention is applied across the school</p> <p>As a school we provide good access to high quality education and promote achievement and attainment for all pupils. Analysis of our school's attainment data and other statistics, for example incidence of bullying and participation in after-school clubs, enables us to demonstrate the impact of our policies and to identify any areas where further action would be appropriate to help us demonstrate further evidence of equal opportunities for all.</p> <p>We continue to ensure good achievement of all groups – including vulnerable groups - across the school by narrowing gaps and ensuring positive progress by tracking previous key stage attainment (Key SDP Priority).</p> <ul style="list-style-type: none"> • Track progress of all pupils and groups across the school

	<ul style="list-style-type: none"> • Use pupil progress meetings to discuss progress and agree next steps • Identify focus groups as a lesson study focus • Use of EduKey/Provision Map for supporting parents interaction for children with SEND • Intervention groups and 1:1 support
<p>Foster good relations with Stakeholders</p>	<p>Pupils and Pupil Voice</p> <p>All student views are considered irrespective of gender, race, religion etc. (i.e. all protected characteristics). Pupils voice is one of our most frequented ways we monitored pupils across the school</p> <p>Parents</p> <p>Parent questionnaires and parent survey Regular Parents Meetings, including review meetings Community noticeboards Staff availability every day before and at the end of the school day Open morning and developing new events for our community</p> <p>Local community</p> <p>The school has created an open two-way dialogue with key community stakeholders to offer informed opportunities:</p> <ul style="list-style-type: none"> • Feeder schools/nurseries • External agencies • Emergency services • Community groups • Community events – open morning, Saucy Wood Colour Run etc... <p>Staff</p> <ul style="list-style-type: none"> • Weekly briefing & staff noticeboard • Fair and transparent staffing model including all tiers of responsibility communicated to staff. • Fair and equitable CPD programme • Improved wellbeing actions as a result of staff survey and Governor involvement • Appraisal system for all staff <p>Governors</p> <ul style="list-style-type: none"> • Regular meetings throughout the year • Head teachers report to Governors • Involved in the recruitment/selection processes • Regular involvement in school life • Monitoring visits <p>The positive benefits of an effective partnership with parents on pupils are recognised by the school and strategies are in place in to engage parents in their child’s education at the school. These include regular parents evenings, and opening evening and various planning meetings for children with SEND.</p>