



SAUNCEY WOOD PRIMARY SCHOOL



Head Teacher: Mr S Lloyd

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Dear Parents/ Carers

I have put together some examples of activities that you could do with your children alongside or to support other activities sent home. You may wish to focus on a few key skills for your child over this period and I have written suggested methods of accessing them for you.

Touch Typing

For many of our children the prospect of producing long pieces of written work is daunting. The world is becoming technological and children may benefit from learning to touch type to support their written work and help with future prospects.

Purple Mash has a basic repetitive touch-typing programme, which teaches children to type in small steps. Children can time themselves and see their levels of accuracy so they are able to see small steps of progress instantly.

Follow the Purple Mash log on information for your child. Click on the **computing** tab. Click on **2tpe**, work through the stages in order.

Spelling

- Purple Mash also has spelling and phonics quizzes.
- Use magnetic letters on the fridge, swap the letters and see if child notices words spelt incorrectly
- Write spellings in 'rainbow writing' one colour per letter
- Pyramids
S
Sp
Spe
Spel
Spell
- Write silly sentences including the spelling from your list
- Use playdough to make the words
- Write words in shaving foam, sand etc
- Write the word in the air making the letter formation
- Close your eyes and spell the word backwards
- Mnemonics- (because) big, elephants, can, always, understand, small, elephants

Maths

All pupils have access to Puple Mash, TTRockStars and TTNumbots, access information has already been sent out about this. You can use these websites to continue rehearsing key fluency skills for times tables and number bonds.





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Tell the time

- Use this time to reinforce what time it is through discussion.
- Set a timetable which requires the child to look at the clock and know when the next activity is due to start.
E.g. today we will have lunch at 12.30pm.
- Set 5 minute tasks to reinforce 5 minutes on an analogue clock
- Use the language quarter to, quarter past, half past and o'clock

Number bonds

Often our children use fingers to calculate simple number bond sums. To progress further in maths children need to become fluent in these basic calculations.

Number bond rap- Call and response method (example)

When I say 4 you say 6

4 6 4 6

When I say 2 you say 8

2 8 2 8

Building to say the numbers without the introduction line

4 6 4 6 2 8 2 8

- Play hit the button number bonds online

<https://www.topmarks.co.uk/maths-games/hit-the-button>

- Use numicon images to make number bonds

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10 =	1+9	2+8	3+7	4+6

5+5	6+4	7+3	8+2	9+1

- Use money to relate number bonds to real life





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Times tables

- Watch youtube videos with songs to help verbalise times tables
- Speed times table grids
- Make posters of times tables and keep in bedroom
- Times Fables is a recommended book which helps children to visualise stories of times tables if they are having trouble remembering them by rote.

Reading

- Let your children read about their interests but make sure they understand new vocabulary they encounter by talking about new words.
- Record new words and keep on a post it in a tin, draw a picture on it to help you remember the meaning. Collect new words and go back to the tin to pull out words and remember their meanings.
- Read to your child, read them things which may have higher level vocabulary than they can read alone.
- Listen to audio books

Gross Motor Skills

- Use climbing frames, encourage hanging on bars with hands
- Running, jumping, skipping, hopping, play games to encourage these skills
- Balance in different positions
- Throw and catch balls of different sizes
- Ride bikes and scooters

Fine Motor Skills

- Learn to tie your shoes laces
- Practice buttoning shirts
- Learn to change a button
- Use tweezers to pick up different foods, e.g. sort rice from peas
- Lego
- Cut out different shapes using scissors
- Complete jigsaws

This list is written to support you and not every idea will be the right one for your child, but I hope I have given you some ways to access learning.

If you need any further support during this time please contact me at senco@saunceywood.herts.sch.uk

Kind regards

Jenny Byford SENCO

