

PE, Arts & Technology Challenges 2

Aim to choose 3 to complete out of the 6 new activities in blue this half term!

PE



Hold your own mini Sports Day Event. Create fun races or a series of activity stations for you and your family to complete. Think about how you will reward the people in the event. It is not always about winning! Think about a reward for every one! Design medals, trophies or certificates for the participants. Have FUN!

ART

Sketching challenge

Remember when we had a go at sketching Dogger and have a go at sketching another book character.

OR

Get outside and sketch a flower that catches your eye.

OR

You could sketch anything you like – fruit, toys even your face in the mirror!



DT

This term we would have been learning how to make playground structures using art straws. To prepare for this think about the playground equipment at school or at the park.

Research play area equipment on the www eg: swings, slides, climbing frames, zip wires etc Look closely at how they are built/joined together, what they are made of and why the materials were chosen. Can you find evidence of how the design was made to be strong and safe for children to use?



PE Olympic Challenge

<https://www.getset.co.uk/resources/travel-to-tokyo/indoor-activity>

Try out some these great activities at home or make some new activities of your own to share with the class.



Get Set is the British Olympic Association and British Paralympic Association's youth engagement programme

The programme aims to:
inspire young people to fulfil their potential and maintain healthy, active lifestyles

give all young people the chance to learn about and live the Olympic Values of friendship, excellence and respect and the Paralympic Values of inspiration, determination, courage and equality

ART PROJECT

Giuseppe ARCIMBOLDO

(Thank you to Aria for inspiring this project)

Use the internet to research the work of ARCIMBOLDO. I have also put some pictures on the website.

Make your very own piece of ARCIMBOLDO art. You could draw or paint, use cut outs from food magazines for a collage or create a sculpture using things from nature – leaves, fruit, veg, seeds, twigs etc

I can't wait to see your creations!



Design and draw out a plan for your own play area – think about spacing and safety – it could have a theme - give it a name.


If you have lego or duplo or something similar, have a go at building your own swings, slide or zip wire.

FEELING CREATIVE: you might try using lolly sticks, straws, card, recycle some cardboard and anything else you can think of! Have some masking tape or glue ready.

If you can, send a photo to me!



SUMMER 1

<p>PE:</p> <p>Do the Jo Wicks workout every morning at 9 am Or find another workout that suits you and your family. If you can't go online then make up your own 20 minute exercise workout!</p>	<p>PE:</p> <p>Create an obstacle course You could use chalks to create a route to follow add in fun things like hopscotch , log jumps, dinosaur stomps, spinning, counting in 10s, 2s, 5s spots etc</p>	<p>Mindfulness:</p> <p>With an adult, check out the Cosmic Yoga or Go Noodle dances available on YouTube. Show them your favourite videos and see if you can teach your family the moves!</p>
<p>BBC BITESIZE TASK</p> <p>Watch the Year 1/Key stage 1 teaching clips on BBC Bitesize website - https://www.bbc.co.uk/bitesize/articles/zn9447h</p> 	<p>Music</p> <p>Charanga Challenge Log in to Charanga to learn our new summer term MUSIC unit: Your Imagination (This is brand new so log ins will be sent to you as soon as we get them) https://charanga.com/site/</p> 	<p>Music</p> <p>Have fun with music – either listen to some NEW music or some CLASSIC tunes – your mum and dad will have a few of their favs to share. You could even ask grandparents for some recommendations! Give them a fair listen then give them a mark out of 5 stars and evaluate them. What instruments could you hear? Was any part repeated? What was your favourite? Your worst? I can't wait to find out what you listened to!</p>
<p>Art:</p> <p>Can you remember how to make the secondary colours (green, orange and purple) from the primary colours (red, blue and yellow) by colour mixing? If you can, use paints to practise making these colours using colour mixing. Otherwise, try making a colour wheel using coloured pencils/felt tip pens.</p>	<p>Art:</p> <p>Create a sea scape! Before you do look at the work of famous artists who have painted the sea to get inspiration. Look closely at techniques, colours, tints and shades used to capture the essence of the ocean. Let me know which paintings you draw your inspiration from.</p>	<p>DT:</p> <p>Linked to Science and PD. Try some new fruit and veg. Use your senses and think about textures, combinations and taste. Find out where the fruit and veg have come from to get to your table. Create a new smoothie, fruit kebab or fruit salad. Give it a name and write instructions to share with your friends so that they can try your concoction too.</p>
<p>Computing</p> <p>Try out the tools on Purple Mash. Create a power point or video. Choose one of the tasks I have set, a 2Do on Purple Mash or choose your own topic and present it using a word processing tool that you may not have used before. Have fun!</p>	<p>Computing</p> <p>Coding Explore coding using 2Code on Purple Mash. Start with the Fun With Fish 2Do I have set on Purple Mash or have a go at: Scratch Junior (app) or Code monster https://www.scratchjr.org/ http://www.crunchzilla.com/code-monster</p>	<p>Curiosity Questions:</p> <p>Write 3 or more curious questions that you would like to find the answers to about anything at all Challenge: Find the answers! <u>Don't forget</u> your capital letters, finger spaces and question marks.</p>