

Tuesday 9th February

Warm up

Practise tricky words

Little, one, do, when, what, out, people, Mrs, Mr, there, then

Plus any you know your child is finding a challenge.

Activity

Today we are learning to explore alternative pronunciation of the 'u' grapheme.

We know the 'u' as in **hug, plug, husk.**

We can also have 'u' as in **unicorn, unit, music, tuba, stupid**

Also – **pudding, pull, full, awful**

Write the letter 'u' in the space in these words and read them.

Phase 5 Alternative pronunciations

u = u	u = ue	u = oo	
b_s	_nits	p_t 	
br_sh	 _nicorn	f_ll 	
dr_m	m_sic 	p_ll 	
l_nch	 _ba	b_ll	
 pl_g	f_ture 	b_sh 	
p_mping	h_man	c_shion	
 sk_ll	_se	c_ckoo	
s_nny	 t_nic	p_dding 	
 th_mb	s_per 	p_shing	

Read these sentences:

Tip: you can write them out yourself and include the sound buttons to aid the reading.

Can a unicorn play music on a tuba?

Will it be fun for a duck to use a computer?

Ch: Can you make your own sentence with the different 'u' sounds?

Wednesday 10th February

Warm up

Recap of alternative sounds from last week:

Ice, cycle, clock, cup, giant, goat, germ.

Child, link, wild, blind, remind, trick.

Hot, cold, golden, trot, hold, shock.

Activity

Down crown clown frown down

This is a new way to read the sound 'ow'

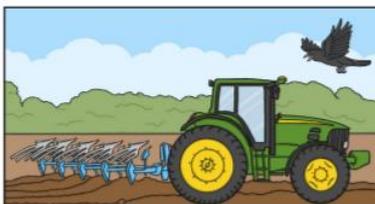
Snow crow low window show

Have a go at reading this story, can you spot all the 'ow' words?

The Crow in the Snow



This crow wants to grow. This crow wants to show how high she can go.



This crow flaps up high. She sees so much below! She sees the farmer mow. She sees her shadow.



Just then wind starts to blow... It starts to snow! The wind blows the snow and the crow. Oh no!



The wind and the snow blow the crow past a window. "Hello crow!" says the kid at the window.



Then the crow sees a rainbow! The snow stops and the wind starts to slow.



At last, the poor crow can fly low. The crow is glad she is not in the wind and the snow! But she is glad she showed how high she can go!

Thursday 11th February

Warm up

Quick write the words (if this is too tricky please don't worry, reading the words is the priority at this stage, you can continue with that):

And on I into the

If they are confident, try these:

Then when this that little

Activity

We know the 'ie' as in pie, tie, cries.

It can also be a 'ie' in thief, chief, grief.

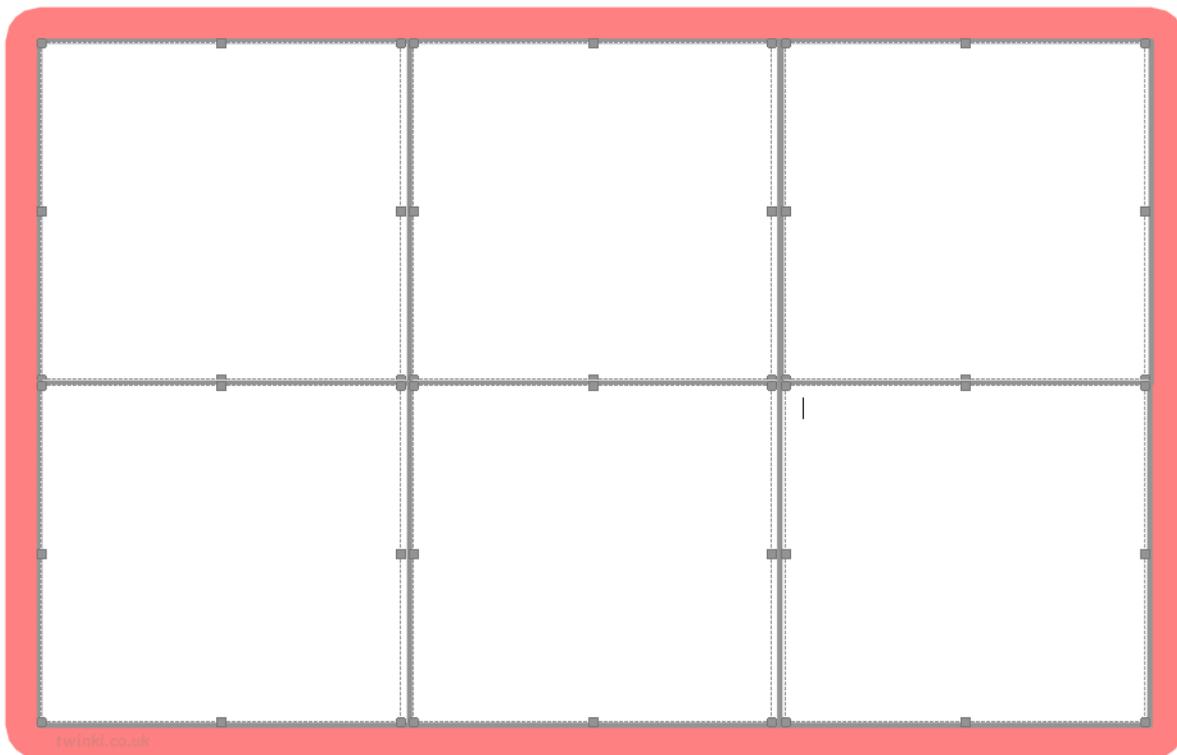
Practise the sounds by rolling the dice and then reading the words on that line of the table. Be careful to choose which pronunciation you need. If there are words your child doesn't understand, you can explain the meaning too.

	tie	tried	relief	belief
	thief	mischief	fries	die
	field	dries	grief	cried
	tries	pie	cries	shriek
	lie	shield	fried	denied
	brief	believe	diesel	chief

Challenge: Can you write a question using some of these words? Remember the correct punctuation and to use question words: when, how, what, who.

Friday 12th February

Friday bingo day!



Choose some sounds we have learned in the past few weeks and put them in a bingo grid, take turns to be the bingo caller to call out sounds and cross them off. Have fun!

Well done and have a lovely half term 😊

February 2nd Phonics Activities

Warm up

Have a quick run through your tricky words on your reading book tag. How fast can you do them? Which ones do you find difficult, can you think of a way to help you remember?

Today we are learning to explore different ways to pronounce the letter (grapheme) 'i'.

The children will already know 'i' as in:

t-i-n **p-i-n** **sh-i-n**

The letter 'i' sounds like its name 'I' in these words:

w-i-l-d **r-e-w-i-n-d** **m-i-n-d**

Practise reading these words, you can sound them out with the initial sound (like in tin) first and think, does this make sense? Do I know this word? If the answer is know, try the 'i' as in wild. Yes that works. 😊

Learning the different pronunciations is all about practise and learning the skills to try in their reading. I have included some sorting activities to help them hear the different sounds in the words.

Aim: To recognise alternative pronunciation of the sound 'i'

Read the sentences that have words with the 'i' and write the words under the correct heading in the table.

Can you find the wild tiger?
The kind man gave me some milk
The child ate a biscuit from the tin
Put your rubbish in the bin.
Does a shark have a fin?
The dog helped the blind lady

mind	tin

Extension- highlight the words with the 'i' sound like 'mind' in one colour and the words with the 'i' sound like tin in another colour.

Can you sort these words into their different pronunciation of the letter 'i'?

Eg tin, pin (both with a short 'i' sound) and mild, find (pronounced with the letter l's name). You can cut them out and sort them, put them in a table or colour code them, whatever suits you best.



Challenge: Can you make some of your own sentences using some of these words? Don't forget capital letters, fingers spaces and full stops!

Super Challenge: can you also think of a split digraph i_e word to use too?

February 3rd Phonics activity

Warm up

Write these words for your child to read back to you?

wild, child, skin, light, like, chin, shine, remind, find.

Today we are looking at different ways to read the letter 'o'. We know the phoneme 'o' as h-o-t. We can also pronounce it as a long 'oe' as in g-o.

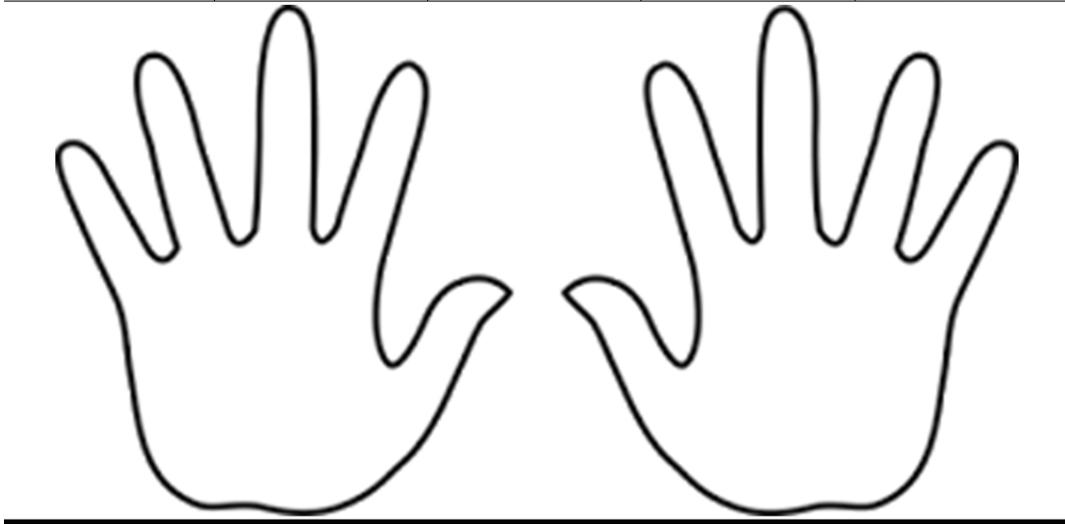
Try reading the following words and decide which 'o' sound to use. I wonder if you can think of anymore?

no go told old bold

Aim: To recognise alternative pronunciation of the sound 'o'

Write the words with the 'o' sound like in 'hot' on one hand and the words with the 'o' sound like in 'no' onto the other hand.

hot	gold	pot	dog	spot
old	cot	don't	both	go



Can you write a sentence with words with the 'o' sound in to reply to my letter from my alien friends?

Hello,

Thank you for both the hot tea and the gold cake.

We hope you did not get a shock to see us.

If you spot us in the sky hold up your hand and wave.

From

Glossob and Holdusk

Warm up

Light midnight treasure cure hear beard

Fright chair lair

Today we are looking at alternative ways to pronounce g and c.

Have a look at these words, what do you notice and the g and the c?

gap gas pig plug golf gent ginger magic danger

germ cat crisp coat curls clock cell acid success ice

Tip: It is usually a soft 'g' before an 'e' or an 'i'. It is usually a soft 'c' before an 'i' or an 'e'.

LO: to recognise words which use alternative g and c pronunciation

gap gent plug golf
ginger pig magic gas
danger germ



Hard 'g'	Soft 'g'

Cat acid crisp city accent
coat ice curls nice clock
cell success



Hard 'c'	Soft 'c'



How many words can you find with a soft 'g' and how many with a hard 'g'?

Choose some words to write your own sentences.